

VETiS ALLIED HEALTH Pathways

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Health Education Pathways - A Global and National Imperative

- World Health Organisation (WHO) considers the importance of developing initiatives that promote health workforce collaboration and the role that Inter-professional Practice will play in the ability to meet growing healthcare needs.
- Pre-entry education is viewed as a solution to address the gaps in Inter-professional collaboration.
- Community Services and Health Industry Council (2013 Environmental Scan) identifies that innovative HE and VET models which offer more fluid pathways between sectors will create a more sustainable workforce.

Local Imperatives: Better Health for the West

- ‘Better Health for the West’ outlines:
 - “The current capacity of health services in the west to meet current and future demand is limited’ and ‘the growing population in the west will require an increase in high-quality staff to provide the necessary health services.”
- Providing a unique program structure which introduces students at pre-professional entry point to a variety of health pathways significantly increases potential catchment into health based careers within their local areas.

Credit opportunities within VET and HE courses

- The program structure design was aimed at reducing duplication and enhancing credit opportunities into higher qualifications over a number of distinct healthcare sectors from Aged Care through to Paramedicine.
- Actual pathways elected by completing students demonstrates success in meeting the program's objective, including retaining youth within the local community.

Chosen pathways by students

- AHA at Kerang District Health
- Deakin Geelong - Psychology
- La Trobe Bendigo - Speech Pathology
- La Trobe Bendigo - Exercise Physiology
- La Trobe Bendigo – Nursing (3 students)
- La Trobe Bendigo - Health Science

Career Outcomes

- Monash University-
Medicine
- Melbourne University –
Science
- University of Technology
Sydney - Medical Science
- Charles Sturt University -
Physiotherapy
- University of Ballarat
Bachelor of Nursing
- ACU - Nursing and
Para medicine

Linking VETiS – Allied Health to career choice

- VETiS programs gave insight into actual circumstance in which healthcare is delivered.
- Students were able to make informed choice around career path to enhance retention within healthcare workforce.
- Inter-professional practice and education is promoted at a pre-entry level aligning national and global approaches that promote a more diversely skilled healthcare worker is required to meet expanding roles within the health sector.

Clinical Placement experiences

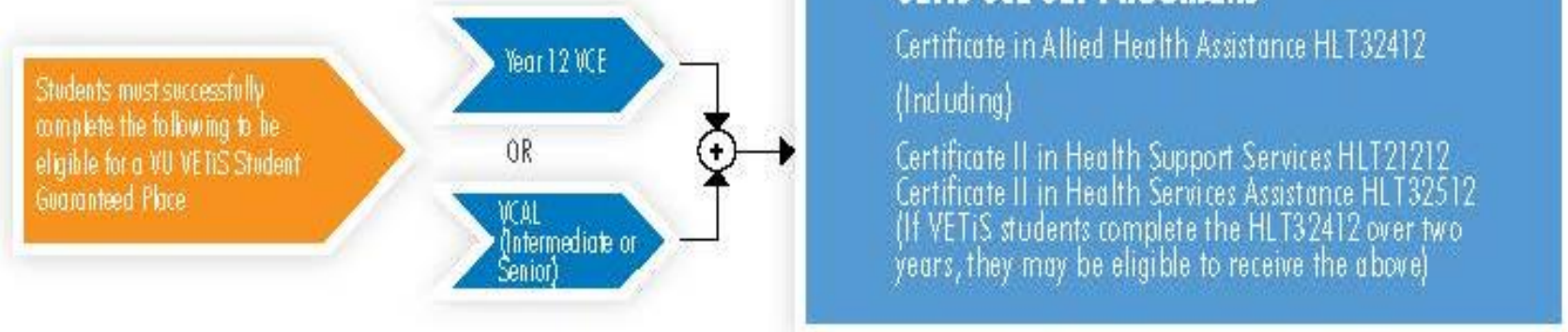
Echuca Regional Health

- Occupational Therapist
- High Dependency
- Theatre
- Lockington Bush Nursing Clinic
- Physiotherapist
- Emergency
- Social Work
- Deniliquin Medical Clinic

- Albury/Wodonga Hospital
- District Nursing
- Aged Care Facility
- Moama Medical Practice
- Njernda Aboriginal Clinic
- Cohuna Hospital
- Nish St Medical Practice

Seymour experience – Guest Speaker/ Excursions

- Allied Health Assistance
- Medical Students
- Nurse Practitioner
- Visits to the Seymour Health
 - Ambulance station
 - Operating Theatre
 - Emergency Department
 - Acute Ward



→ Guaranteed Place Conditions: Successful completion of Year 12 VCE or VCAL (Intermediate or Senior) and the VETiS Programs as outlined above.

*VETASSESS Test is an external requirement for entry into the Diploma of Nursing HLT51612

**Certificate IV courses listed require enrolment into a Certificate II as a formal entry requirement

Note: (P) Partial completion of Certificate

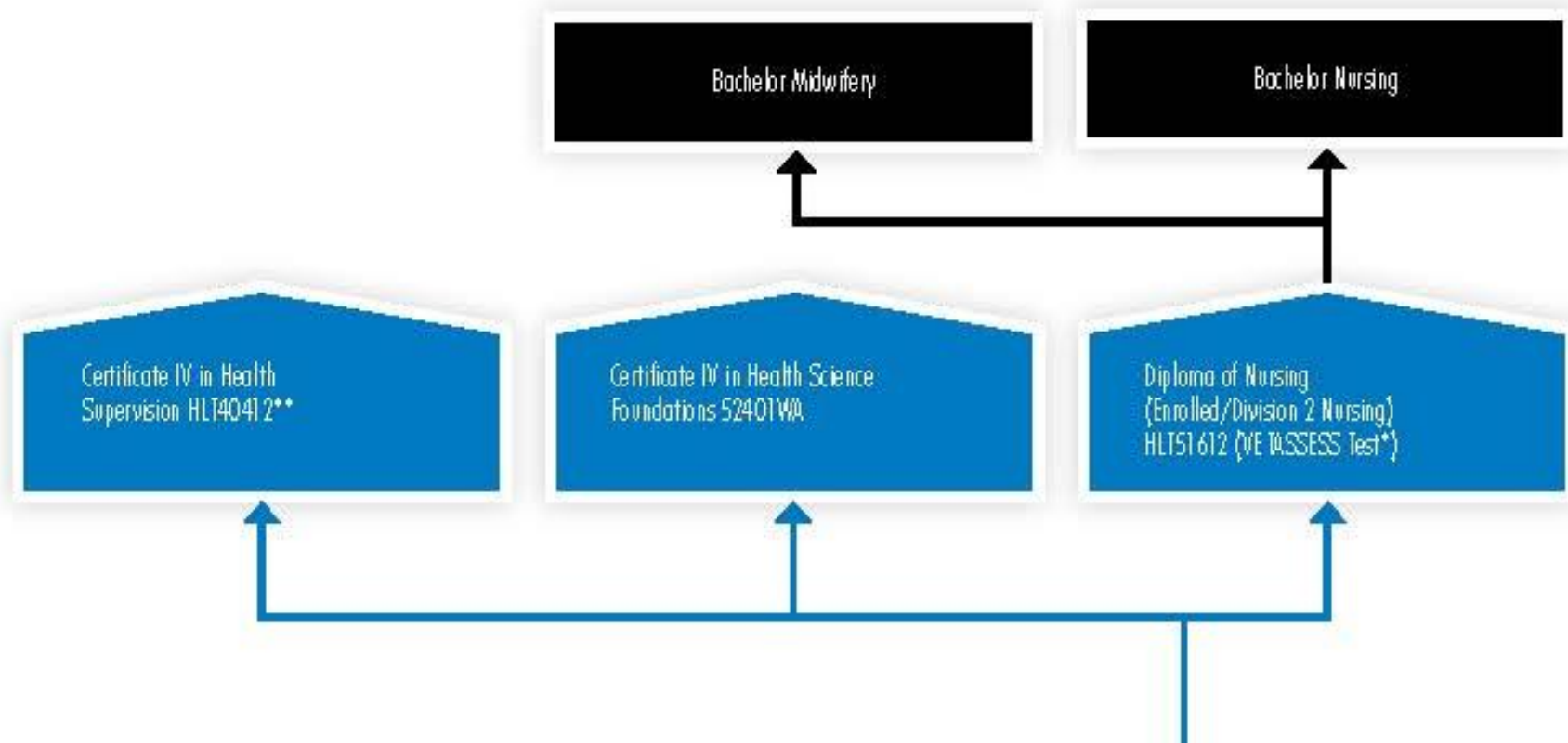
- Currently enrolled VETiS students do not need to apply through VTAC for Guaranteed Places or pathway courses
- Eligible VU Diploma graduates can pathway into a range of VU Bachelor Courses via the internal VU application process
- VU Diploma graduates have a guaranteed place into a range of Bachelor Courses.

Information correct as at 21st August 2013 and may be subject to change 051 67 62 013

HEALTH PATHWAYS

FOR VETiS STUDENTS

VCE VET PROGRAM HEALTH



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